

Empowering Commerce Educators: Building Your VCE Toolkit in Units 2 and/or 4

preparing for semester one by resourcing your classroom

Are you new or returning to teaching VCE in 2026?

This program will provide attendees with ideas and resources to use in the classroom and the confidence to teach VCE Unit 2 and/or Unit 4.

The program is designed for those in their first few years of teaching or for those returning to VCE in Accounting, Business Management, Economics and Legal Studies. Participants can choose to attend one or both units within the same subject or swap between subjects from the morning to the afternoon.

Friday 5 June 2026

Monash College

Level 8/750 Collins St,
Docklands VIC 3008

Monash College City Campus is located 300 metres from Southern Cross Station or paid parking is available at Wilson Parking 750 Collins St Melbourne.

The program

Participants can choose to attend Unit 1 or Unit 3 or both. Presenters are experienced and respected VCE educators and include:

- VCE Accounting Units 2&4: Sasha Mildenhall, Taylors Lakes SC
- VCE Business Management Units 2&4: Julie Cain, Consultant
- VCE Economics Units 2&4: Timmee Grinham, Consultant
- VCE Legal Studies Units 2&4: Sandra Venneri, Consultant

9:15am **Registration & Morning Tea on Arrival**

9:45am **Session 1: VCE Unit 2 Accounting, Business Management, Economics & Legal Studies**

Subject Specific break-out workshop sessions to provide you with:

- Sample activities
- Sample assessments
- Timelines

11:45am **Session 2: Units 2 & 4 VCAA Study Design and Assessment Tips**

Megan Jeffery, Curriculum Manager.

12:15pm **Lunch for all Units 2 & 4 attendees**

1:00pm **Session 3: VCE Unit 4 Accounting, Business Management, Economics & Legal Studies**

Subject Specific break-out workshop sessions to provide you with:

- Sample activities
- Sample assessments
- Timelines

3:00pm **Close**

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Presenter Profiles

Sasha Mildenhall

As a 2019 recipient of a Commonwealth Bank Teaching Fellowship, Sasha is a passionate educator who remains focused on the importance of engagement as a key driver of effective learning. Working in a diverse school community, she has developed programs for high ability students and supports staff to develop authentic, deep learning experiences. As an experienced Accounting teacher, she has been involved in the development of several versions of the Accounting Study design and mentors and supports teachers through professional learning opportunities for the VCTA.

Julie Cain

Julie has been a teacher for over 40 years. During this time, she taught many Business & Economics subjects from Year 7 to VCE and had leadership roles in schools, the most recent as a Campus Principal overseeing Teaching & Learning in a large secondary school. Julie has also taught adults at TAFE and university, as well as preservice teachers. She has authored many textbooks for Years 7 to 9 Humanities, Year 10 Business & Economics, Year 11 & 12 Legal Studies and Year 11 & 12 Business Management. In addition, Julie has been a regular contributor to *Compak*, presented at Comview since 2001 and presents teacher professional learning in VCE Business Management. Julie was on the VCTA Board of Directors for 10 years and served as president for 2. She has chaired the VCTA Advisory Groups for Business Management and Years 7-10 Business & Economics. Julie is currently working with the VCTA in a Business & Economics project, mentors new teachers and is a qualified GROWTH coach.

Timmee Grinham

Timmee is a highly experienced Economics and Commerce teacher and delivers Economics education consultancy. She is passionate about promoting broader Economic literacy throughout the community, using knowledge of Economics for the promotion of social justice, and encouraging more girls to study Economics. Since 2017, Timmee has been a member of the Reserve Bank of Australia's Educators Advisory Panel. She writes for VCE Economics students and teachers, and she co-authors a number of VCE and middle-school economics textbooks.

Sandra Venneri

Sandra has over 35 years of teaching experience. Her areas of expertise are VCE Legal Studies, VCE Business Management and Civics and Citizenship. She has held various leadership positions in secondary schools, including Director of Studies and VCE Coordinator, and worked as a Teaching Associate at Monash University, delivering the Legal Studies Method. More recently, Sandra has been working on and presenting the Department of Education Victorian Schools Parliamentary Program (VSPP) delivered by NCS, where she engages with students and teachers from across the state to deliver an exceptional program on how Bills are passed in the Victorian Parliament.

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BOOKINGS

To access member rates please ensure that:

- you are financial VCTA member for 2026.
- if required, new memberships and renewals are online at www.vcta.asn.au
- you are logged in (by using your own personal username and password) before registering for an event.
- you do not use the log in details of your colleagues – this also applies to school members
- you are charged the correct price at checkout as per the table in the next column.

Register online at
www.vcta.asn.au

Enquiries:
P: (03) 9417 3555
E: registration@vcta.asn.au

FEES per person (incl GST)

Payment must be received by VCTA prior to the program. Your registration is acceptance of our offer and as such you are liable for the payment irrespective of whether you attend.

Member Type	Half Day Unit 2 or Unit 4	Full Day Units 2 & 4
Individual Member *	\$109	\$208
School or Institutional Member	\$139	\$265
Pre-Service Teacher/Concession	\$72	\$137
Non-Member	\$219	\$397

CANCELLATIONS

No refunds if less than one week's notice. Prior to one week – \$30 fee.

Fees include morning tea, lunch and handouts and are inclusive of GST.

- For payments by Bank Deposit, Quote your Invoice Number as your transaction description

National Australia Bank |
BSB: 083 522 | Account: 63053 7099

- For payment by credit card log into your VCTA account at www.vcta.asn.au or phone (03) 9419 9622

The Australian Professional Standards for Teachers

The Victorian Institute of Teachers has implemented the Australian Professional Standards for Teachers.

Please note it is the responsibility of each teacher to keep their own professional learning records and, after each event, to reflect upon, and note, the learning acquired.

For this professional learning program, VCTA identifies the following standards as applicable. Please note however, that the extent of learning may differ to some degree between the varying stream offered.

2. Know the content and how to teach it

2.2 Organise content into coherent, well-sequenced learning and teaching programs.

2.3 Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.

3. Plan for and implement effective teaching and learning

3.2 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

3.4 Select and/or create and use a range of resources, including ICT, to engage students in their learning.

6. Engage in professional learning

7. Engage professionally with colleagues, parents/carers and the community

7.4 Participate in professional and community networks and forums to broaden knowledge and improve practice.